

Student Name _____

Date _____

School _____

District _____

1. An area of concern is specified on the written intervention plan.	N	Y
2. Baseline data in the area of concern is described in specific, measurable terms.	N	Y
3. Goal(s) for the student are described in measurable terms.	N	Y
4. What will be done to improve student performance is specified.	N	Y
5. The plan includes a statement of who is responsible for implementation of the plan.	N	Y
6. At least one person is assigned to support the teacher in implementing the plan.	N	Y
7. The plan includes a statement of when and how often the intervention will be done.	N	Y
8. The plan indicates how implementation will be documented.	N	Y
9. A method for measuring progress toward the goal is described in writing.	N	Y
10. How often progress toward the goal will be measured is specified in writing?	N	Y
11. The principal participated in the intervention planning or the plan was developed with the support of the IC team.	N	Y
12. There is documentation that the parent(s) of the student received periodic reports on the student's progress.	N	Y
13. A date to review the intervention plan and the progress monitoring data is specified in writing?	N	Y
14. Copies of the plan and progress monitoring data are attached.	N	Y

Attach a copy of the written intervention plan and progress monitoring results.

References:

IDEA 2004 Regulations Subpart D Rule 300.309(b)

To ensure that underachievement in a child suspected of having a specific learning disability is not due to lack of appropriate instruction in reading or math, the group must consider, as part of the evaluation described in 300.304 through 300.306

- (1) Data that demonstrates that prior to, or as part of, the referral process, the child was provided appropriate instruction in regular education settings, delivered by qualified personnel; and
- (2) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the child's parents.

Johnson, E., Mellard, D.F., Fuchs, D., & McKnight, M.A. (2006) *Responsiveness to Intervention (RTI): How to do it*. Lawrence, KS: National Research Center on Learning Disabilities.