

**BEHAVIOR ASSESSMENT AND
 INTERVENTION CHECKLIST**

Student Name: _____ **DOB:** _____

School/Grade: _____ **Date:** _____

Person Completing Checklist: _____

All students are expected to abide by the (School's Name) code of conduct. This instrument has been developed to ensure this goal is addressed for all students receiving special education services. It can and will be revised (usually at the annual IEPT) based on student progress.

DIRECTIONS:

At each level, identify which problem behaviors are relevant for this student. Then proceed as follows:

- **Level 1 Behaviors** can usually be addressed through classroom modifications and/or behavioral contracts. These require a written plan by the teacher(s) involved.
- **Level 2 Behaviors** may result in disciplinary action (e.g., suspensions). Thus, these behaviors require the development of a formal Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP). Contact your local special education director for the appropriate forms.
- **Level 3 Behaviors** will result in school board review and legal involvement. The development of a formal Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) is required. Contact your local special education directory for the appropriate forms.

q No behaviors present in Level 1, 2 or 3

LEVEL 1 BEHAVIORS	CHECK IF APPLIES
Refusal to Participate in Class	<input type="checkbox"/>
Tardiness Pattern	<input type="checkbox"/>
Mild Insubordination	<input type="checkbox"/>
Mild Property Damage	<input type="checkbox"/>
Non-Compliance	<input type="checkbox"/>
Provoking Behavior	<input type="checkbox"/>
Disrespect for School/Classroom Rules (specify):	<input type="checkbox"/>
Other:	<input type="checkbox"/>

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Other:	<input type="checkbox"/>
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LEVEL 2 BEHAVIORS	CHECK IF APPLIES
Chronic Absenteeism	<input type="checkbox"/>
Pattern of Disruptive Behavior	<input type="checkbox"/>
Pattern of Verbal Aggression to Peers/Adults	<input type="checkbox"/>
Pattern of Stealing	<input type="checkbox"/>
Chronic Insubordination	<input type="checkbox"/>
Moderate Property Damage	<input type="checkbox"/>
Smoking	<input type="checkbox"/>
Disrespect for School/Classroom Rules (specify):	<input type="checkbox"/>
Other:	<input type="checkbox"/>
Other:	<input type="checkbox"/>

LEVEL 3 BEHAVIORS	CHECK IF APPLIES
Possession of Illegal Substance	<input type="checkbox"/>
Possession of Weapon	<input type="checkbox"/>
Physical Assault of Peer/Adult	<input type="checkbox"/>
Severe Property Damage	<input type="checkbox"/>
Arson	<input type="checkbox"/>
Inappropriate Sexual Conduct	<input type="checkbox"/>
Other:	<input type="checkbox"/>
Other:	<input type="checkbox"/>

Reminder:

- Level 1 behaviors require a written plan.
- Level 2 behaviors require a formal FBA/BIP.
- Level 3 behaviors require a formal FBA/BIP.
- All other behaviors not presently exhibited by the student are subject to discipline as outlined by the School Code of Conduct.