

LAW ENFORCEMENT



This program explores the basic concepts and potential career opportunities in Law Enforcement. The program provides students with a current, coordinated, and comprehensive overview of criminal justice as an institution and as a system. Students will also be exposed to concepts and theories of patrol and the delivery of police services along with an understanding of the philosophy of community policing. A career in law enforcement requires you to read, understand criminal laws and write reports. Therefore, good reading, oral communication and writing skills are important. A typical week will involve three days of classroom instruction and two days of physical fitness that requires participation and hands-on policing activities. Some activities include self-defense, defensive tactics, handcuffing, crime scene processing, traffic stops, accident investigation, arrest techniques, report writing, and drills (drills are designed to develop character, confidence and leadership skills). Students will practice the Michigan Commission on Law Enforcement Standards (MCOLES) physical test that is required when a person wants to attend a police academy. If college level work is attained, student may earn up to 9 LCC credits.

Program Location:

LCC West Campus

Session Offered: *AM/PM*

Average Lecture Days/Week: *2-3 days*

Average Lab Days/Week: *2-3 days*

Homework: *Daily*

Required reading:

*College level textbooks
Manuals*

Less than 25 pages/week

LCC Credits Available: *9*

(If college level work is attained)

Student learning outcomes include but are not limited to:

- Explain and identify 3 components of the Criminal Justice system and its historical context
- Explain the functions and roles of Policing in the Criminal Justice system
- Identify and discuss the functions of the court system, and analyze the corrections system
- Take spelling quizzes consisting of law enforcement words
- Discuss and analyze the corrections system
- Define, explain, and compare current issues within the Criminal Justice system and how they impact society
- Identify and explain the objectives and functions of police field operation
- Compare and contrast the advantages and disadvantages of alternative patrol strategies
- Prioritize the delivery of police services
- Compare, contrast, and apply the tactical options available for concentration on special crime problems
- Explain and apply the problem-solving approach to policing
- Explain the values and principles of community policing
- Recognize the changing role of the police from traditional crime fighters to problem solvers
- Define and discuss the key community organizations and partners within a community that are needed to form successful community policing partnerships
- Analyze the potential impact of community-oriented policing on the quality of life in the community
- Identify crime problems within a community and make critical assessments in offering solutions to those problems
- Discuss, write, and present various approaches to policing within different communities

HIGH SCHOOL/COLLEGE CREDIT

The primary focus of the Eaton Intermediate School District Career Preparation Center is to enhance a student's high school curriculum by providing an opportunity to learn a technical trade and/or to obtain a head start on a post-secondary education.

All students completing an Eaton Intermediate School District's Career Center program at Lansing Community College **have the opportunity** to earn either direct or articulated college credit while completing their high school program if specific criteria are met.

LCC credit is awarded to a student who: a) completes the high school career and technical education course with a minimum of a "C" average; b) meets the performance objectives for a specific Lansing Community College course; and, c) passes the college course final examinations, if one is required. These credits are shown as numerical grades on the student's LCC transcript. Transcripts may be requested through Lansing Community College Enrollment Services Department by August following course completion.

The courses listed below show the possible LCC college credits that may be available to high school students taking an EISD Career Preparation Program.

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| CJUS 101 | Introduction to Criminal Justice | 3 LCC Credits |
| A survey course designed to provide students with a current, coordinated, and comprehensive overview of criminal justice as an institution and as a system. This course emphasizes historical, philosophical, constitutional, and organizational perspectives. | | |
| CJUS 104 | Theory of Patrol | 3 LCC Credits |
| This course is designed to introduce the student to the concepts and theories of patrol and the delivery of police services. | | |
| CJUS 205 | Community Policing | 3 LCC Credits |
| This course is designed to provide the student with an understanding of the philosophy of community policing. As such, the components and processes involved in the implementation of non-traditional policing methods, as well as the development of a partnership between the community and the police, will be examined. | | |
| NCHE 102 | CPR for Health Care Professionals | No Credit |
| This seminar is designed to provide healthcare professionals the ability to recognize several life-threatening emergencies, provide CPR, use an AED, and relieve choking in a safe, timely and effective manner. The seminar is intended for individuals working or planning to work in the healthcare profession. | | |