

EARLY CHILDHOOD EDUCATION



Reflection, multiculturalism, teaching to the whole child and professionalism are the four themes of Early Childhood Education training. In this program you will learn skills and tools needed to teach young children. You will also learn important concepts related to child development, health and safety, and positive guidance and discipline. A placement experience with young children at a child care center occurs two days/week from early January through May. In addition, students develop the key components of their CDA Portfolio. This program is designed for students who want to work in the high-demand field of early childhood education, or it fits a career goal of elementary education and related fields such as social work or child psychology. If college level work is attained, student may earn up to 5 LCC credits.

Program Location:

*LCC Downtown Campus
(shuttle available from LCC West)*

Session Offered: *PM*

Average Lecture Days/Week: *4-5 days*

Average Lab Days/Week: *2-3 days*

Homework: *Daily*

Required reading:

*College level textbooks
Manuals
Less than 25 pages/week*

LCC Credits Available: *5*

(If college level work is attained)

Student learning outcomes include but are not limited to:

- Define professionalism in the early childhood education field and describe how it can be demonstrated
- Demonstrate positive guidance techniques including the use of reflection skills and techniques to encourage language development and self-esteem in children
- Describe the importance of environmental influences including family, and culture on children's learning
- Identify child growth and development domains and explain that there is a developmental sequence marked by milestones
- Recognize how early childhood education and care programs are regulated, and demonstrate familiarity with state licensing rules
- Identify basic elements of quality early childhood education and care programs
- Describe what children can learn through play and exploration, and identify ways adults can facilitate play in early learning environments
- Identify the elements of a supportive emotional environment for young children
- Describe the importance of observation and assessment strategies in early education and care programs
- Identify the responsibilities for health, safety, and nutrition planning and implementation in Early Childhood Education and Care programs
- Describe modes of communicable disease transmission, and strategies for the prevention and management of communicable diseases in Early Childhood Education and Care settings

HIGH SCHOOL/COLLEGE CREDIT

The primary focus of the Eaton Intermediate School District Career Preparation Center is to enhance a student's high school curriculum by providing an opportunity to learn a technical trade and/or to obtain a head start on a post-secondary education.

All students completing an Eaton Intermediate School District's Career Center program at Lansing Community College **have the opportunity** to earn either direct or articulated college credit while completing their high school program if specific criteria are met.

LCC credit is awarded to a student who: a) completes the high school career and technical education course with a minimum of a "C" average; b) meets the performance objectives for a specific Lansing Community College course; and, c) passes the college course final examinations, if one is required. These credits are shown as numerical grades on the student's LCC transcript. Transcripts may be requested through Lansing Community College Enrollment Services Department by August following course completion.

The courses listed below show the possible LCC college credits that may be available to high school students taking an EISD Career Preparation Program.

EARLY CHILDHOOD EDUCATION

CHDV 100 Foundations in Early Childhood Education

3 LCC Credits

This course provides a broad view of essential elements in early childhood education and care including the role of the early childhood education professional. Topics include elements of quality, providing a supportive emotional environment, influences on children's learning including family and culture, and the importance of matching curriculum to development.

CHDV 113 Health/Safety:Early Child Programs

2 LCC Credits

This course examines health and safety issues in early education and care programs. In this context, the focus is on planning strategies and best practices in areas such as prevention/management of communicable diseases, management of allergies and chronic illnesses, nutrition, playgrounds, procedures for handling emergencies and other health/safety issues.