

CRIMINAL JUSTICE



Explores the basic concepts and potential career opportunities in Criminal Justice. The program provides instruction in the areas of law enforcement, the courts, and corrections. Criminal Justice is primarily an academic program with some hands-on activities such as pressure points, take downs, handcuffing, Teen Court and firearms training throughout the semester. Field trips also are scheduled to the Hall of Justice, Camp Highfields (a juvenile center), the Ingham County Jail, and a prison (for those students who are at least 18 years of age). Frequent guest speakers give information about what it is like to be a police officer, corrections officer or juvenile worker. If college level work is attained, and required reading/writing placement levels are met, student may earn up to 9 LCC credits.

Program Location:

LCC West Campus

Session Offered: AM/PM

Average Lecture Days/Week: 4-5 days

Average Lab Days/Week: 0-1 day

Homework: Weekly

Required reading:

College level textbook
25+ pages/week

LCC Credits Available: 9

(If college level work is attained)

Student learning outcomes include but are not limited to:

- Explain and identify three components of the Criminal Justice system and its historical context
- Identify and discuss the functions of the court system
- Apply handcuffing and defensive tactics techniques
- Apply the factors necessary to book and properly classify an inmate
- Define the role of corrections as part of the overall U.S. Criminal Justice System
- Identify the differences between state, federal, and local corrections
- Compare and contrast the different types of jail design
- Define the role of probation as part of the correctional system
- Define the role of parole as part of the correctional system
- Identify and explain the components and functions of the juvenile justice system

HIGH SCHOOL/COLLEGE CREDIT

The primary focus of the Eaton Intermediate School District Career Preparation Center is to enhance a student's high school curriculum by providing an opportunity to learn a technical trade and/or to obtain a head start on a post-secondary education.

All students completing an Eaton Intermediate School District's Career Center program at Lansing Community College **have the opportunity** to earn either direct or articulated college credit while completing their high school program if specific criteria are met.

LCC credit is awarded to a student who: a) completes the high school career and technical education course with a minimum of a "C" average; b) meets the performance objectives for a specific Lansing Community College course; and, c) passes the college course final examinations, if one is required. These credits are shown as numerical grades on the student's LCC transcript. Transcripts may be requested through Lansing Community College Enrollment Services Department by August following course completion.

The courses listed below show the possible LCC college credits that may be available to high school students taking an EISD Career Preparation Program.

CRIMINAL JUSTICE

CJUS 101 Introduction to Criminal Justice 3 LCC Credits

A survey course designed to provide students with a current, coordinated, and comprehensive overview of criminal justice as an institution and as a system. Emphasizes historical, philosophical, constitutional, and organizational perspectives. operations and differing clientele are also covered.

CJUS 131 Introduction to Corrections 3 LCC Credits

Introduction to agencies and processes within the correctional system. An examination of correctional officer behavior, corrections legislation, the courts, correctional institutions and their operation, and administration. Includes overview of history sentencing, probation, parole, and community corrections. This course is required for the corrections officer vocational certificate.

CJUS 106 Juvenile Justice 3 LCC Credits

This course emphasizes the legal foundation, as defined by Michigan law, upon which the criminal justice practitioner must rely in dealing with the juvenile offender and the juvenile victim. In addition, this course will introduce the student to the juvenile offender.